

# Impact Report

2026 Q1



## Winter Assessment for Pre-K

**100%** of children going into Kindergarten Fall 2026 have emerging skills in writing to convey meaning.

**42%** of children are accomplished in print concepts showing that they understand letters create words that convey meaning.

This pre-literacy skill is vital so that children don't just learn to write letters but learn that their letters have importance and meaning for others.



Children  
Enrolled

Scholarships Given in  
2026

**125**

**\$18,301**



*Valentine's Fun: parents joined their children for snack, cards, and games in the classroom. Children thrive when we develop a connection between home and school.*

## Practice with Purpose

When a classmate was absent after breaking her arm, the teacher told the children they would make cards to show they cared. One young boy, who is still learning to form letters, worked diligently to write his friend's name. He practiced each letter repeatedly, especially the "s," until it looked right. He then added a picture to send to her. He and his classmates are learning that writing is not just schoolwork—it is also a meaningful way to express love and care for others.

## Stories, Snails, and Safety

Library Field Trip: School-age children (on a no-school day) and Pre-K students walked to the Eaton Library to bring back classroom snails and learn about their care. The school-age children used their library cards to check out books for the classroom and acted as buddies for the preschoolers throughout the trip. During our walk, we talked about traffic safety and being active members of our community.

